



KS4 English - Long Term Plan

Term	Autumn 1 *Weeks 3,4 and 5 for RS	Autumn 2	Spring 1	Spring 2 *Weeks 3 and 4 for RS	Summer 1	Summer 2 Weeks 3 and 4 for RS
Genre	Letters (Entry level 2 task*)	Emails (Entry level 2 task*)	Simple Narratives (Entry level 2 task*)	Instructions (Entry level 3 task*)	Explanations (Entry level 3 task*)	Reports (Entry level 3 task*)
The suggested final written outcome	Formal letter of application. Informal letter to a friend.	Formal email to an employer. An informal email to a friend.	Write a story based on personal experience or retelling of a traditional story.	Following a practical experience write instructions for: <ul style="list-style-type: none"> • Recipe • Construct something • Navigate to a location 	Following practical tasks, produce a simple flowchart and record a series of sentences to support the explanation.	Research information, use structural and language features appropriate to a non-chronological report. Students to choose a subject of their choice.

*These genres are taught at entry 2 and entry 3, but the criteria for entry 1 can be taught via these genres.

Genres should be repeated for the 2nd year but the context should be changed.

Component 3: Writing:

At entry level 1 learners should practise writing different types of text. This should include short, simple texts such as messages and notes.

At entry level 2 learners should practise writing different types of text. This should include short straightforward texts such as letters, e-mails and simple narratives.

At entry level 3 learners should practise writing different types of text. This should include straightforward texts such as narratives, instructions, explanations and reports.