Self-Management, Conduct and Rewards

Our aim in the Lower School is that every pupil is as happy as they can be. Pupils are encouraged to develop independent skills and are supported in managing their emotions and feelings. House points and green cards are awarded for a wide range of reasons, including curriculum tasks, kindness, politeness, and trying your best. Pupils who have accumulated high numbers of house points and good attendance (above 90%) during each term are invited to take part in rewards activities or visits. The pupils enjoy sharing their achievements with their friends during the weekly Key Stage assemblies. Once a year we award the Lower School trophy for Outstanding Effort by a Year 9 pupil. There are frequent opportunities for reflection throughout the week to celebrate our achievements together and set personal targets for the following week.

Communication

Regular communication will take place in the form of emails, newsletters, and parents' evenings. Newsletters will be sent via Parentmail. If you have any questions, please do not hesitate to contact your child's form tutor. All contact details can be found on our school website.

Home Learning

Your child will receive home learning activities in the form of projects, focusing on life skills. The date that a home learning task is due will be written in the homework books. If for some reason, your child cannot complete it in time, please send an email to your child's form tutor.

Mobile phones and electronics

We understand some pupils have a long way to travel and therefore require phones and other electronic devices for entertainment on the way to and from school. Pupils will be expected to put all electronic devices in a sealed container to be locked away for the day. They will be returned at the end of each day.





Weatherfield Academy

Lower School (KS2 & KS3) Handbook

"To work together to place the young person at the centre of all we strive for by developing confidence, independence and life-long learning."

Meet the Team



Miss Slough Head of Lower School/ Head of Lower School Class Teacher



Mrs Pearce (Maternity Leave)



Mrs McTague Class Teacher



Mrs Giddings Class Teacher



Mrs Payne Class Teacher



Mr Adams Class Teacher



Mrs Church Class Teacher



Mrs HarperClass Teacher



Mrs Kilbey Class Teacher



Mrs Bowles Teaching Assistant



Mrs Fuge Teaching Assistant



Miss McKeown Teaching Assistant



Mrs Cawthorne Teaching Assistant



Mrs Everett Teaching Assistant



Miss Kurowska **Teaching Assistant**



Mrs Fowler Higher Level Teaching Assistant



Teaching Assistant



Miss Inq

Teaching Assistant



Mrs Hamblin Teaching Assistant

Curriculum

We understand the Lower School is a very important time for you and your child. In the Lower School, we have embedded a Creative Curriculum across many of our subjects (Science, DT, Rural Studies, Computing, Food Technology, Art, and Humanities). We follow a half-termly central theme and at the beginning of each topic, pupils will take part in a Memorable Experience to capture their imagination. Pupils will take part in many practical lessons on and off-site. Each topic is broken down into four stages, engage, develop, innovate and express. At the end of each topic, pupils will consolidate their learning with a visit.

Pupils will have core lessons every morning (English and Maths). You may find your child has a different teacher for their English and Maths lessons. This is because we group our classes for core subjects based on individual ability. Although it may be a different teacher, it will still be a Lower School teacher (see the previous page).

"Ready to Learn and Develop Independence"

Weatherfield Academy establishes and develops a high culture of trust so that each student's engagement with communication and learning can be successful.

- Each student's learning is understood on an individual basis. The classroom offers a safe base with a structured day and a familiar routine.
- Students are encouraged to develop independent skills and learn to manage their emotions and feelings.
- Everyone in the Lower School should wear the correct uniform and be well prepared (with equipment).
- We expect that every child will treat others as they would like to be treated themselves at all times.
- We all work together to ensure that everyone in the Lower School has the best opportunities to support their learning.

'To become the best person you can be."