



KS5 English - Long Term Plan

Year 1	Autumn 1 *Weeks 3,4 and 5 for RS	Autumn 2	Spring 1	Spring 2 *Weeks 3 and 4 for RS	Summer 1	Summer 2 Weeks 3 and 4 for RS
Genre	Personal Statement writing (C.V writing)	Letter writing <i>(formal)</i> Emails	Diary entries <i>(informal)</i> Reviews <i>(informal)</i>	Webpage entries, <i>E.g. blog/forum</i> Online feedback forms	Reports	*Personal project of their choice
The suggested final written outcome	To compose a detailed Personal Statement on a Curriculum Vitae.	Formal job application letter. Formal email to an employer.	A first-person recount of events based on personal experience. To write a detailed opinion of a purchased item or leisure experience.	Blog entry proving opinions or advice on a holiday/event. To make a detailed online complaint about a faulty product (including awareness of format eg: boxes provided for students to write name and address etc)	A non-chronological report including appropriate headings and subheadings. *Students to develop researching and note-taking skills. *Students to choose a subject of their choice.	*To be personalised for each student.

Level 1 and 2 Components:

- a) Speaking, listening and communicating
- b) Reading
- c) Writing i) Spelling, punctuation and grammar ii) Writing composition