

"Ready for Work"

The main focus in Key Stage 5 is to prepare our young people to be 'Ready for Work' this includes furthering their education, preparing for college, apprenticeships, supported internships and work placements. Students can stay in Key Stage 5 for 1, 2 or 3 years in Years 12, 13 and 14. During this time, we develop their academic, functional and life skills in preparing them for adulthood.

Life skills linked to employment, independent living, community and inclusion and health are at the forefront of our curriculum under the Preparing for Adulthood theme. Support and guidance are the keys for students and their families in transition from Weatherfield Academy to ensure they have the capacity to be as independent as possible in all areas.

The students build on all the skills they have learned during their journey at Weatherfield Academy and continue to develop them to the best they can, these include:

- Structured routines offering personalised learning to meet the needs of each individual student
- Self-belief, confidence and self-esteem continued to be nurtured for all students
- Managing emotions and feelings is vital in self-development as our young people grow up
- We expect all students to try their best at all times
- We expect all students to be respectful to everyone around them

Home Learning

Home learning is sent as appropriate, alternating between English and Maths. Daily reading is an integral part of our home learning, so please ensure your son/daughter has some time to be able to read at home, thank you.

If for any reason your son's/daughter's home learning is not able to be completed on time, please contact their form tutor in the first instance.

Mobile Phones

If students in Key Stage 5 bring a mobile phone to school, we ask that they either turn it off and lock it away in their locker for the day or, if they prefer, hand it to their form tutor. As per the whole Academy Policy, mobile phones should not be used during the school day unless for emergency communication. This must be agreed to by your son's/daughter's form tutor and then by the Head of Key Stage 5.



Weatherfield Academy

Key Stage 5 Handbook

"To work together to place the young person at the centre of all we strive for by developing confidence, independence and life-long learning."

Staff

5CP



Mrs Patterson

Head of Key Stage
Class Teacher



Mr Dawkins

Trainee Teacher



Mr Samm

Cover Supervisor



Mrs Berresford

Pastoral Support/
Teaching Assistant

5KP



Mrs Parris

Class Teacher



Mr Madden

Teaching Assistant



Miss Nedaie

Teaching Assistant

5IF



Mrs Ferguson

Class Teacher



Mr Caughie

Teaching Assistant

5EM



Miss Mohammed

Class Teacher



Miss Dickinson

Teaching Assistant

5WK



Mr Kydd

Class Teacher



Mr Harding

Teaching Assistant

Curriculum

Creative Arts including Dance, Drama and Art

ACB/ College Café work experience

Houghton Hall work experience/ National Trust work experience

Employability and Personal Social Development (PSD) - Year 14s

Site maintenance

Life Skills and Cookery

Entry Level PE/Walking Football

Horticulture/Animal Care

Hair and Beauty

Computing

Duke of Edinburgh

Swimming/Independent Travel

Humanities

Science

Music

Childcare

Photography

Forest School

Self-management, Conduct and Rewards

The school operates a system for managing the conduct of students in all academic years. There is also a rewards system, where students are able to earn points for achievement and for making a positive contribution to school life.

These points are then added to the student's individual house and accrued throughout the year until the end of the academic year when the winning House is announced.

Conduct or a 'work ethic' which causes staff concern will be discussed with students and parents. The following sanctions are available to staff:

Warnings, phone call/letter home, interviews with appropriate personnel, detentions, monitoring cards, parental interviews, isolation/exclusion.

Communication

It is essential that clear regular communication with the Key Stage 5 Staff is available to all parent(s)/carer(s). Clear communication is a necessity for us to be able to offer the best provision possible for your son/daughter.

Communication will take place in the form of emails, newsletters, and Parents' Evenings. Newsletters are sent via Parent Mail. If you have any questions, please do not hesitate to contact your son/daughter's form tutor. Contact details can be found on our school website.

"To become the best person you can be."