

WEATHERFIELD ACADEMY

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Baker Clause Policy Statement

Weatherfield Academy uses 'The Gatsby Benchmarks' as a guide to plan for our Pathways and Enrichment Programme. As part of our commitment to informing our students of the full range of learning and training pathways on offer to them, we are happy to consider requests for training, apprenticeship and vocational education providers to speak to students.

Weatherfield Academy also proactively seeks to build relationships with these partners as we plan our Pathways and Enrichment activity throughout the school year, to ensure that providers have multiple opportunities to speak to students and their parents across years 7-14, to offer information on vocational, technical and apprenticeship qualifications and pathways.

Weatherfield Academy ensures that Academy staff involved in personal guidance and pastoral support are up to date with their knowledge of these post 16 and post 18 pathways, through a programme of Continuing Professional Development. Opportunities for providers to speak with students may include school assemblies, employer and provider engagement events or opportunities to speak with students and parents on a one-to-one basis, supporting post 16 and post 18 option choices.

Weatherfield Academy's Pathways programme is monitored for quality and impact by the Academy's Senior Leadership and Governance Team and monitoring of access to and opportunities to engage with, technical, vocational and training providers will form part of this process.

The National accreditation for Gatsby Benchmarks was achieved by Weatherfield Academy in 2018. We are proud to be one of the first schools in the country to achieve this award. Since this time, we have developed further our pathways and collaborated with other schools and colleges to enhance their staff skills and pupil offer.

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