



**KS5 Music**  
**Long Term Plan - Pathway 1**

Long Term Plan	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Introducing and exploring music	Nirvana	Musical identity	Lyric writing	Band	Communication
<b>AQA Unit Award</b>	N/A	<a href="#">120886 Exploring The Cultural Influence Of The Band Nirvana</a>	<a href="#">115986 Well-Being, Self-Expression and Musical Identity</a>	<a href="#">117041 Lyric Writing</a>	<a href="#">108294 Playing Music In a Band</a>	<a href="#">115984 Communication Through Musical Performance</a>
<b>Overview</b>	<p>This half term will allow students the opportunity to be introduced to music at KS5 and explore the practical musical options available to them. Students will explore the unit awards to be covered throughout the year, the overarching aim of forming and performing in a band in Summer 1, and consider and experiment with the instruments (including voice) that could be used within this band.</p>	<p>In this unit, students will explore the cultural and musical influence of the band Nirvana. They will develop musical analysis skills, explore who influenced the band and who they in turn influenced, and discuss a range of Nirvana songs. They will consider what they can learn from the band that may influence the formation of their own Band in Summer 1.</p>	<p>This unit will give students the opportunity to explore their musical identity. They will consider their musical likes and dislikes, share songs with their peers, explore how music impacts well-being and develop their communication skills through discussion of their musical identity. The unit will help students consider how they will bring their individual musical tastes together to form a collaborative band in Summer 1.</p>	<p>This unit will develop students skills in lyric writing and help them understand the social factors that might influence their writing. The unit will develop students' understanding of emotion, physical appearance and movement. Students will write and create a number of songs in different styles which they may choose to bring forward to the following half term to be performed by their band.</p>	<p>This unit will take everything that the students have learned over the year and support them to create and perform in a band to a live audience. They will explore the practical elements of setting up instruments for a band, musical terms and genre.</p>	<p>This unit will develop students' communication skills by developing turn taking, self-awareness and understanding of moods and emotions. Students will continue to develop their skills in playing as a group, focusing on starting and stopping together, following a conductor, and being mindful of their own part within a wider musical piece.</p>