

Self-Management, Conduct and Rewards

Our aim in the Animal Pathway is to ensure that every pupil is as happy and supported as possible. Pupils are encouraged to develop independence and are guided in managing their emotions and feelings. House points and green cards are awarded for many reasons, including effort in curriculum tasks, acts of kindness, politeness and always trying their best.

Pupils who achieve high numbers of house points and maintain good attendance each term are invited to take part in special reward activities or visits. Achievements are also celebrated weekly in Key Stage assemblies, where pupils enjoy sharing their successes with friends.

Each year, we present two special awards: the Lower School Trophy for Outstanding Effort (Year 9) and the Spider Cup (Year 6). In addition, pupils are given frequent opportunities for reflection throughout the week, celebrating successes together and setting personal targets for the week ahead.

Communication

Regular communication will take place in the form of emails, newsletters, and parents' evenings. Newsletters will be sent via Parentmail. If you have any questions, please do not hesitate to contact your child's form tutor. All contact details can be found on our school website. Your child will bring home a school planner daily which can also be used to contact your child's teacher.

Home Learning

This year, you can opt in/out for your child to receive home learning, please fill in the attached letter and return. Home learning will include projects – focusing on life skills, English or maths. Pupils will also have weekly spellings sent home. The date that a home learning task is due will be written in the homework books.

Mobile Phones and Electronics

We understand some pupils have a long way to travel and therefore require phones and other electronic devices for entertainment on the way to and from school. Pupils will be expected to put all electronic devices in a sealed container to be locked away for the day. They will be returned at the end of each day.



Weatherfield Academy

Lower School (Animals) Handbook

"To work together to place the young person at the centre of all we strive for by developing confidence, independence and life-long learning."

Meet the Team



Abby Slough
Assistant Headteacher



Ashleigh Harper
Joint Head of Lower School



Tamara Vella
Joint Head of Lower School



Annaliese Giddings
Class Teacher



Imogen Stonelake
Class Teacher



Jacyn Stewart
Class Teacher



Jane Meenan
Class Teacher



Stacey Bowles
Teaching Assistant



Tereasa Dixon
Teaching Assistant



Megan Betts
Teaching Assistant



Malaykah Khan
Teaching Assistant



Hailey Church
Teaching Assistant



Aiswarya Thekkandathil
Teaching Assistant



Leon Madden
Teaching Assistant

Curriculum

We understand that the Lower School is a very important stage for both you and your child. Our curriculum is built around a central topic that links learning across all subjects. At the start of each half term, you will receive information about the topic your child will be studying. To launch each new topic, pupils will take part in a Memorable Experience designed to capture their imagination and spark curiosity. Learning is then brought to life through a variety of practical lessons, both in school and off-site.

Throughout each topic, pupils' progress will be carefully assessed. Each morning, they will take part in core lessons, focusing on English and Maths. On PE days (Monday and Thursday), pupils may come to school dressed in their PE kit. You and your child will also be informed when it is their turn to attend Forest School, where they may wear casual clothes suitable for outdoor learning.

We encourage pupils to read at home, where possible and therefore we send reading records and books home every day.

"Ready to Learn and Develop Independence"

Weatherfield Academy establishes and develops a high culture of trust so that each pupil's engagement with communication and learning can be successful.

- Each pupil's learning is understood on an individual basis. The classroom offers a safe base with a structured day and a familiar routine.
- Students are encouraged to develop independent skills and learn to manage their emotions and feelings.
- Everyone in the Animal pathway should wear the correct uniform and be well prepared (with equipment).
- We expect that every pupil will treat others as they would like to be treated themselves.
- We all work together to ensure that everyone in the Animal pathway has the best opportunities to support their learning.

"To become the best person you can be."