

KS5 Careers
Curriculum Content - Long term plan

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------|--|---|---|--|--|---|
| Years 12, 13 and 14 | To empower young people to plan and manage their future | Responds to the needs of the learner | Provide comprehensive information and advice | Raise Aspirations | Actively promote equality of opportunity and challenges stereotypes | Help young people to progress |
| Key focus | <p>To research and interpret information about their personal, learning and work options.</p> <p>To know how to use individual learning and career planning to help them make progress, reflect on achievements and maintain challenging but realistic learning and work goals.</p> <p>To be able to recognise and use the attributes and skills needed to take responsibility for making the most of their choices in learning and work, manage their career plans and progression and respond appropriately to the influences on them.</p> <p>To develop their self-understanding and expand their horizons for action, taking into account their changing personal, educational, social and economic circumstances.</p> | <p>To review and evaluate their experiences and achievements, progress in learning and management of different learning styles and assess their changing skills, attributes, needs, interests, motivations, values and attitudes. Identify the skills and qualifications they need to pursue their preferred pathway and evaluate their progress in gaining them.</p> | <p>To have access to the full range of information on opportunities in learning and work.</p> <p>To gain further understanding of opportunities, benefits and drawbacks in different forms of work in their next career move.</p> <p>To gain further knowledge and understanding in how to manage their own money and how to apply for financial support.</p> <p>Observe their rights and responsibilities in relation to health and safety and terms and conditions of employment.</p> | <p>To further develop a positive self-concept based on maintaining realistically high aspirations and self-esteem and taking into account challenge and feedback from others.</p> <p>To further develop their understanding of economic independence and what it means to them.</p> <p>To explain how they will realise their positive expectations of work.</p> | <p>To consider realistic learning and work options that meet their individual needs.</p> | <p>To evaluate the benefit of their progression opportunities for different parts of the curriculum.</p> <p>To be able to promote a positive view of themselves through self-presentation to improve their chances of success in selection and recruitment processes.</p> <p>To know how to make and evaluate career enhancing decisions that feel right for them and help them to make progress.</p> |