

Formal Pathway

KS5 English LTP

Writing Components for Pearson Entry Level English 1,2 and 3 and Functional Skills Level 1 and Level 2.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pathway 1 Working towards Entry 1 Writing <i>*Thematic approach can be used. Non-statutory.</i>	Baseline assessments* Notes	Messages <b>-Recap on writing notes</b>	Filling in forms <b>-Recap on writing messages</b>	Writing sentences <b>-Recap on filling in forms</b>	Exam practise	Writing sentences <b>-Recap on notes and messages</b>
Pathway 2 Working towards Entry 2 Writing	Baseline assessments* Letters <b>-formal</b>	-Emails <b>-Recap on form filling</b>	Simple narrative	<b>*Instructions</b>	Exam practise	<b>*Reports (Non Chronological)</b>
Pathway 3 Working towards Entry 3 Writing	Baseline assessments* Instructions	Reports <b>(Non Chronological)</b>	Simple narrative	Reports <b>(Chronological)</b>	Exam practise	Explanations
Pathway 4 Working towards Level 1 Writing	Baseline assessments*  -Articles -Diary Entries	-Information/advice sheet -Reports	-Newsletters -Eye-witness accounts	-Reviews -Letters	-Emails Exam practise	-Webpage entries: blog/forum -Online feedback forms
Pathway 5 Working towards Level 2 Writing	Baseline assessments* -Articles -Diary Entries	-Information/advice sheet -Reports	-Newsletters -Eye-witness accounts	-Reviews -Letters	-Emails Exam practise	-Webpage entries: blog/forum -Online feedback forms

### **Writing Text types for Entry 1-3.**

E1 Writing: Learners should practise writing different types of text. This should include short, simple texts such as messages and notes.

E2 Writing: Learners should practise writing different types of text. This should include short straightforward texts such as letters, e-mails and simple narratives.

E3: Learners should practise writing different types of text. This should include straightforward texts such as narratives, instructions, explanations and reports

### **Writing Components for L1 and L2.**

Level 1 Writing: Texts should include straightforward texts such as narratives, instructions, explanations and reports of varying lengths.

Level 2 Writing: Texts should include straightforward and complex texts such as articles, narratives, explanations and reports of varying lengths.

\*All learners will be exposed to a range of baseline assessments. This will include:

1. ELS Phonics Check on phoneme recognition, segmenting and blending. Completed by Eyisha Mohammed
2. Functional Skills E1-L2 baseline assessments. <https://docs.google.com/document/d/1yUlyInS3ZM9xpKL7PBfORShMcCjcEKtt/edit> conducted by Eyisha Mohammed and Iva Ferguson.