

**Lower School Formal pathway
Long Term Plan**

LAH/LAS	Maps and Surveys	Ancient Greece	Rivers	Crime and Punishment	Stone Age to Iron Age	Extreme Earth
Curriculum	<p>During Autumn 1, students will learn about maps and surveys. They will collect data in the local community on human and physical features they can see. Students will explore aerial images and maps of the local community, including looking at how Dunstable has changed over time through exploring old maps. Students will create their own map with a key of the local area. Students will undertake a traffic survey, collecting and analysing data.</p>	<p>Students will learn about Ancient Greece this half term. They will explore artefacts and discuss what Greek people may have used these for. Students will look at timelines and events that happened during Ancient Greek times. Students will research what life was like for people who lived in Ancient Greece, as well as some famous, influential people. Students will explore Ancient Greek soldiers, their clothing and weapons. Finally, they will find out about the Battle of Marathon.</p>	<p>This half term, students will learn about rivers. They will research some rivers of the world and locate these on a world map. Students will visit a river and undertake some fieldwork on flow rates. Students will learn how rivers are formed and the different features of rivers. Towards the end of the unit, students will research how humans use rivers and decide how they would use a river, showing this on a grid map.</p>	<p>Students will explore crime and punishment through the ages. They will begin by exploring timelines and starting with looking at Roman crime and punishment. Students will then move onto Anglo-Saxon law and justice. They will research Dick Turpin and decide if they think he was a hero or a villain. Students will then move onto looking at the Victorian times and what prisons were like. At the end of the unit, students will reflect on crime and punishment throughout the different time periods.</p>	<p>During Summer 1, students will explore Stone Age to Iron Age. They will begin at the Stone Age and research everyday life for people who lived during this period of time. Students will look at Stone Age tools before moving onto the Bronze Age. Everyday life in the Bronze Age will be compared to everyday life in the Stone Age. Students will compare the tools by learning about metalwork. Finally, students will move onto the Iron Age, they will learn about Celts and Celtic warriors, as well as exploring hillforts and what they were like.</p>	<p>This half term, students will explore Extreme Earth. They will begin by learning about earthquakes and will research the Great East Japan Earthquake (2011). Students will then learn about volcanoes and how they are formed. They will locate the 'ring of fire' on a world map. Students will research Pompeii and the volcano that erupted there. Finally, students will use their orienteering skills to undertake a rock scavenger hunt.</p>