

**KS4 Careers**  
**Curriculum Content - Long term plan**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Years 10 and 11</b>	<b>To empower young people to plan and manage their future</b>	<b>Responds to the needs of the learner</b>	<b>Provide comprehensive information and advice</b>	<b>Raise Aspirations</b>	<b>Actively promote equality of opportunity and challenges stereotypes</b>	<b>Help young people to progress</b>
<b>Key focus</b>	<p>To be able to investigate opportunities for learning and work independently. Make challenging but realistic plans for their future learning and work. To recognise barriers to their achievements or plans and begin to understand how these can be overcome. To become aware that plans can be changed for many reasons.</p>	<p>To understand what motivates them, their strengths and their learning work/preferences. Construct an individual learning plan to record their progress, experiences and achievements. Discuss learning goals for KS5/ Post 16.</p>	<p>To gain information and understanding in – Youth Support Services The local 14-19 prospectus. Apprenticeships. To understand the full range of opportunities open to them within school and elsewhere including colleges and work based learning providers. To understand work opportunities (including self-employment) and rewards afforded by each course/pathway. To know how to access information about community and voluntary opportunities. To understand and learn how to claim the financial support that they are eligible to receive to support their learning.</p>	<p>To explore and consider opportunities that they might not otherwise have considered e.g. by taster sessions, visits to employers, providers. Set challenging but realistic goals. To begin to understand the benefits of economic independence. To have positive expectations of work.</p>	<p>To consider learning and work options that are not traditionally associated with their gender, ethnicity, faith, learning or physical ability, cultural or socio-economic background. To understand the relevance to their future lives with each part of the curriculum. To follow application procedures and prepare for interviews. To understand and demonstrate the main qualities, attitudes and skills needed to enter, and succeed in, working life and independent/supported living.</p>	<p>To research and interpret information about their personal, learning and work options. To know how to use individual learning and career planning to help them make progress, reflect on achievements and maintain challenging but realistic learning and work goals. To be able to recognise and use the attributes and skills needed to take responsibility for making the most of their choices in learning and work, manage their career plans and progression and respond appropriately to the influences on them. To develop their self-understanding and expand their horizons for action, taking into account their changing personal, educational, social and economic circumstances.</p>