

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2019**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	2020/21
Total Funding Allocation:	£16,180
Actual Funding Spent:	£6,200

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>To increase the profile of outside clubs and sports.</p> <p>To use extra-curricular coaches and facilities to enhance the students understanding of what activities are out there for them to take part in.</p>	<p>Get a PE Board and put different clubs and activities on it that students could take part in.</p> <p>Raise the profile of extra-curricular sport in school.</p> <p>Have more intra school sporting competitions.</p> <p>Install an all-year round path around the field perimeter.</p>	£2000	Students to be more inclined to use outside clubs as they become more comfortable with them.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>A: To raise the profile of P.E. and school sport, celebrating children's commitment and achievements regularly.</p> <p>B: To strive for the Sainsbury's School Games Gold Award.</p> <p>C: P.E. lesson awards introduced for self-motivated, positive attitudes, respectful behaviour towards others and equipment and good teamwork.</p> <p>D: After school P.E. club participants to receive certificates for their progress and commitment to sport.</p> <p>E: Introduction of early riser's activity club to enhance provision.</p>	<p>To share any P.E. events with staff, parents and carers via the Academy website and Facebook page. To participate in the Sainsbury's School festivals and competitions regularly.</p> <p>Develop links with local sports clubs. Award Sports Captains roles so children may help lead, manage and officiate activities. Promote Sainsbury's School Games to parents and the local community. To provide opportunities for 'B' and 'C' teams to participate in events.</p> <p>Certificates given out after each lesson, successful students are awarded a house point as a reward.</p> <p>These to be awarded at the end of every term to every student.</p> <p>Target and engage children who arrive early.</p>	<p>(PE teacher cost of PPA 1 hour per week for 39 weeks £1,014).</p> <p>Minibus hire/taxi £100 per term (PE teacher cost of PPA 1 hour per week for 39 weeks £1,014).</p> <p>Nominal</p> <p>Nominal</p> <p>PE Specialist x 2 £30 per hour, 5 mornings a week for 39 weeks £5,850.</p>	<p>Raise awareness of the commitment and drive children must have to succeed in P.E. Inspire other students to strive for success, creating good role models. Enhanced communication with staff, parents and carers. Increased pupil participation and extended provision Improved positive attitudes to health and well-being. Clear pathways for talented students.</p> <p>To create good role models in P.E. who reflect the Weatherfield Values.</p> <p>Raise awareness of the dedication and hard work that children put into these clubs. To develop and promote healthy, active lifestyles for the future. To promote positive attitudes to health and well-being. Improved behaviour and attendance. Increase children's confidence and quality of performances. Upskill non-P.E. staffs ability to take sessions. Positive impact on whole school improvement.</p>

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
A: To upskill staff to deliver inspiring and challenging lessons.	Employment of a specialist P.E. teacher to team teach alongside newly qualified staff and staff who are inexperienced in teaching PE.	Employment of a specialist PE teacher.	Staff will have an increased confidence and knowledge to teach high quality P.E. lessons.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
A: To rebalance the curriculum giving all the year groups experience of wider and relevant activities.	Children to have the opportunity to participate in tag-rugby, hockey, volleyball, dodgeball, badminton and rounders within P.E. lessons. To plan quality lessons for each new curriculum area.	(PE teacher cost of PPA 1 hour per week for 39 weeks £1,014) Specialist equipment relevant to new sports £400	Increased knowledge and understanding of different sports and relevant techniques. Increased confidence in tackling new tasks and a sense of achievement for all learners. Enhanced, inclusive curriculum provision to inspire and challenge children. Increased participation. Improved standards of performance at transition level and below.
B: To increase the range of opportunities available to children at lunchtime.	P.E. staff and midday supervisors organising and supporting playground and field activities. These are open to all year groups, extending the number of extra-curricular opportunities.	(See indicator 1b)	A broader provision of activities offered all to encourage positive attitudes to health and fitness, improved behaviour and enhance self-esteem. Extra-curricular activities to support learning in lessons to help embed knowledge and aid progression of skills.
C: To ensure as many children as possible attend extra-curricular P.E. clubs to enhance their knowledge and understanding of skills.		£11,900 specialist supervised clubs per year. 4 members of staff 1hr per day after school.	
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes

<p>A: Children to continue to be given the opportunity to compete in School Games events.</p> <p>B: Children are given the opportunity to participate in challenges during each P.E. lesson ranging from mini challenges to small sided games.</p> <p>C: To improve links with other local schools by organising friendly matches and extend opportunities to participate in satellite clubs in the surrounding area.</p>	<p>Plan and organise to attend as many School Games competitions as possible.</p> <p>Ensure planning takes in to account the various needs of the students with challenge opportunities for all.</p> <p>Discussions of opportunities at the W.A.P. meetings. Increased communications to other local schools to maximise opportunities for all.</p>	<p>(See indicator 2a) Team kits for netball and football league matches £200.</p> <p>(PE teacher cost of PPA 1 hour per week for 39 weeks £1,014).</p> <p>(See indicator 2a)</p> <p>Nominal.</p>	<p>Children have the opportunity to compete against other schools striving for success in a formal competitive setting. Children can be inspired by others achievements and understand the importance of the Weatherfield Values such as determination, resilience, faith, tolerance, integrity, positivity, respect, fairness, hope, acceptance, reliability and patience,</p> <p>All talented children are signposted to appropriate local sports clubs or other pathways. Children to recognise the wider benefits of participating in sport and consider it an important part of their physical development.</p>

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Resources bought for the playgrounds. Dedicated staff employed to support games and exercise.	Increased participation in play, exercise and games	£2500	Staff employed to organise play, games or exercise for students join in with.	Staffing to continue along with additional resources for playgrounds.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Joe Wicks used during lockdown as part of remote learning.	Pupils exercising at home during lockdown and continued in school when some pupils returned to school.	£500	Pupils enjoyed doing the workouts which supported their well being and therefore helped with their remote learning.	Staff videos were made and uploaded on the Weatherfield website to support the pupils.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Ongoing CPD for staff from to teach literacy and numeracy through a physical games approach.	Staff receive training through the lesson with the pupils playing the literacy and numeracy games.	£2000	Pupils are engaged in their learning through the use of a physical approach.	Staff to continue with a physical approach to teaching literacy and numeracy when appropriate.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Weren't able to invite coaches to increase breadth of sports taught due to covid and lockdown.				

Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Member of staff completed minibus test.	Staff passed test	£1200	Extra member of staff to drive minibus when sports visits start to take place again.	Ongoing staff training as required.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	25%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	25%

Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO
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Additional information that could form the basis of a report to
governors

Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£	£
2014 - 2015	£	£
2015 - 2016	£	£
2016 - 2017	£	£
2017 -2018	£	£
2018-2019	£	£

The Impact of this Funding to Date by Year

Academic Year 2013-14

Total spend 2013 – 2014 £

Academic Year 2014-15

Total spend 2014 – 2015 £

Academic Year 2015-16

Total spend 2015 – 2016 £

Academic Year 2016 -17

Total spend 2016 -17 £

Academic Year 2017-2018

Total Spend 2017-18 £

Summary of Our Achievements to Date and The Impact of Four Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2018-19 and how we will Sustain the Improvements