

**Lower School Formal pathway  
Long Term Plan**

<b>LSP/LJW</b>	<b>Maps and Surveys</b>	<b>How explorers changed the world</b>	<b>The United Kingdom</b>	<b>Magnificent Monarchs</b>	<b>Our Wonderful World</b>	<b>Toys</b>
<b>Curriculum</b>	<p>During Autumn 1, students will learn about maps and surveys. They will collect data in the local community on human and physical features they can see. Students will explore aerial images and maps of the local community, including looking at how Dunstable has changed over time through exploring old maps. Students will create their own map with a key of the local area. Students will undertake a traffic survey, collecting and analysing data.</p>	<p>Students will learn about world explorers. They will define what an explorer is and locate where and when they travelled, using maps and timelines. Students will research Christopher Columbus and Matthew Henson. They will think about how explorers have changed over time, for example what transport they used and how they found their way around the world.</p>	<p>This half term, students will learn about the United Kingdom. They will begin by naming and locating the countries, capital cities and seas in the UK. Students will explore London further by looking at some famous London landmarks. Students will go back in time and learn about the Great Fire of London. Finally, students will compare London to a place in Africa called Lusaka.</p>	<p>Students will learn about monarchs. They will define what a monarch is and identify who our monarch is today. Students will spend time learning about William the Conqueror and how he became King and ruled. They will look at castles and how they have changed over time, whilst finally thinking about how our monarchs have changed over time too.</p>	<p>During Summer 1, students will be exploring our world. They will identify and locate the continents and oceans. Students will explore hot and cold countries, as well as locating them in relation to the equator. Pupils will explore cities, towns, villages and woodlands. They will recap skills learnt in Autumn 1 around maps, and physical and human features of the local community.</p>	<p>During the last half term, students will explore the topic of toys. They will discuss their favourite toys and toys that their parents/ grandparents played with. Students will explore toys from different time periods, including Victorian toys and identify similarities and differences from toys they used to use to toys now. Students will explore how toys have changed over time, particularly teddy bears.</p>