

COUNTIES PATHWAY



SPRING 1

PSHE

Relationships and Sexual Health Education

Learners will explore different kinds of relationships and how to manage mature friendships while developing new ones. They will learn to recognise and challenge prejudice, discrimination, and faith or cultural views in relationships in Britain. They will practise negotiating and using constructive dialogue and focus on building meaningful and appropriate professional relationships.



ENGLISH

Functional Skills

Entry Level 1 to Level 2

Learners develop essential communication skills for everyday life, learning, and work. The curriculum builds confidence in speaking and listening, reading for meaning, and writing clearly and accurately. Across all levels, learners practise understanding real-life texts, expressing ideas appropriately, and using correct spelling, punctuation, and grammar to communicate effectively.



SPRING 1

COUNTIES PATHWAY (KS5 - SIXTH FORM)

The KS5 curriculum is underpinned by The Preparing for Adulthood curriculum focuses on supporting young people to develop independence, employment skills, community participation, good health, and independent living. It provides a structured framework to help learners transition smoothly from school to adult life by building practical life skills, confidence, and long-term planning.

CAREERS

Students will continue to learn about Vocational Profiling, CV writing, college courses and planning of visits along with Interview practice and techniques. Arrangements have been made for a number of speakers to deliver vocational talks to students.



PREPARING FOR ADULTHOOD

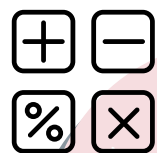
Aligned with the Preparing for Adulthood (PfA) framework, this curriculum develops independent living skills. Learners practise triweekly independent travel, cooking and meal planning, building confidence, responsibility, and essential life skills for adulthood.

MATHS

Functional Skills

Entry Level 1 to Level 2

Learners develop practical maths skills for everyday life and work. The curriculum builds confidence in using numbers, measures, shapes, and data to solve real-life problems. Across all levels, learners apply maths to familiar contexts such as money, time, and measurement, developing accuracy, reasoning, and problem-solving skills.



ABOUT KS5

The primary purpose of Key Stage 5 at Weatherfield Academy is to ensure our young people are fully prepared to be 'ready for work' and for life beyond school. This includes supporting them to progress into further education, college courses, apprenticeships, supported internships and meaningful work placements.

Students may remain in Key Stage 5 for one, two or three years (Years 12, 13 and 14), depending on their individual needs and aspirations. During this time, we focus on developing not only their academic knowledge but also their functional, employability and life skills to equip them for their next steps.

Our curriculum is framed by the Preparing for Adulthood outcomes, with life skills being central to everything we do. This includes developing independence in daily living, engaging safely and confidently within the community, understanding personal health and wellbeing and building the skills needed for successful employment. Careful guidance and personalised support are provided throughout the transition process to ensure students and their families feel confident and prepared for life beyond Weatherfield Academy.

Students will continue to build on the strong foundation they have developed during their time at the Academy and are encouraged to reach their full potential. This is achieved through:

- A structured and consistent routine with personalised learning tailored to meet the unique needs of each student
- Ongoing development of self-belief, confidence and self-esteem to empower every individual
- Support to manage emotions and feelings appropriately as they navigate the challenges of growing up
- High expectations that all students will always 'try their best' in every aspect of their learning
- A strong ethos of respect, where students are expected to show consideration and kindness to everyone around them

Overall, Key Stage 5 is a carefully designed final step in each young person's school journey, ensuring they leave with the skills, confidence and independence needed to thrive in adulthood.



OPTIONS

Monday

Music
Cooking
Small Animal Care

Tuesday

Digital Media
Creative Arts
Horticulture

Wednesday

Music
Entry Level PE
Gym
Computing

Thursday

**Preparing for Adulthood (Beds
and Herts)**
PSHE (Bucks)

Friday

Childcare
Duke of Edinburgh
GCSE Art
History



OPTIONS OVERVIEW

Art

Pupils undertaking the option for art and design will develop further independence in their sustained projects. Having completed their Foundation stage (Autumn term), pupils will experience through a directed project (14 weeks) several projects based on the theme: 'making marks'. Pupils will need to demonstrate how their ideas develop over time in their visual diaries. Pupils will need to complete 4 assessment areas. These include, independent decision making, risk taking, and enquiry. The mini projects will explore ceramics and print-making.

Cooking

Students will learn about safety in the kitchen and food hygiene. They will learn about different food cultures. Alongside this, students will complete appropriate AQA Unit Awards.

Small Animal Care

Students will learn how to care for small animals by understanding how to feed animals, their diet and taking care of them. Students will gain an understanding of animals as both pets and livestock.

Music

Students will develop practical skills by setting up two instruments and playing one instrument as part of a band, gain knowledge of four technical music terms and three music genres with example songs, experience performing three songs to a live audience, and acquire an understanding of three key aspects necessary for effective ensemble playing.

Creative Arts

This term KS5 students will explore textile techniques through the creation of a quilted fabric collage. Students will develop practical skills such as selecting suitable fabrics, safely using scissors and basic sewing equipment and experimenting with colour, texture, and simple stitching. They will also practise measuring, cutting, layering, and joining materials while improving fine-motor coordination, following step-by-step instructions, and making creative choices to design a personalised quilted artwork.

Horticulture

KS5 students will be working on the level 1 AQA unit: **Garden pests**

They will continue to look after the school allotments and gardens, as well as learn how to propagate and grow plants from seeds and cuttings, and grow and look after a variety of fruits and vegetables on the school's allotment. They will be researching various vegetables to grow, how and when to grow them, recognising countries of origin and vegetable foliage when growing, researching crop rotation and companion planting

Digital Media

Learners will create a Travel Flyer by exploring real examples and producing a persuasive design that includes images, headings and key attractions. They will also complete a Food and Restaurant Review where they will analyse sample reviews, add images and titles, write short review sentences and finish the piece with star ratings and creative design elements.



OPTIONS OVERVIEW

Entry Level PE

During Spring 1, students that have selected Entry Level PE will be taking part in Football and Netball. These lessons will cover the assessment guidance from the PE certificate and focus on; defense and attack, principles of play, shooting, passing and leadership.

Childcare

In the Spring term, the students will be focusing on being a safe a responsible babysitter. This includes qualities needed to be a good babysitter, meeting the needs of the babies or children they maybe looking after and pay. They will also be looking at how to overcome challenging behaviours they may experience. There will also be opportunities to practice changing nappies.

Gym

Sixth form pupils will continue to access Dunstable Leisure Centre for their weekly gym sessions. Sessions will focus on both resistance and cardio exercises, with pupils applying the principle of progressive overload to improve their fitness levels.

Computing

Learners will explore self-image and identity, online relationships, and reputation, understanding pressures, inappropriate messages, and what affects their online presence. They will study online bullying, privacy and security, and learn to manage information by spotting fake profiles and protecting personal data.

Duke of Edinburgh

Students will take part in the Duke of Edinburgh award scheme. They will spend time learning a new skill, volunteering and taking part in a physical activity. Students will also learn skills for an 1-night expedition.

History

Learners will study the Transatlantic Slave Trade, the abolition of slavery and post-emancipation challenges. They will explore the Windrush Generation, the US Civil Rights Movement, apartheid and global protest, and examine contemporary issues related to race, rights and resistance.

Careers

Students will continue to develop their vocational profiles, exploring their strengths and career interests. They will take part in CV writing sessions and begin researching college courses and planning visit opportunities. Interview preparation, including practical techniques, will also form part of the programme. A number of vocational talks from the outside speakers are organised for the term.



DATES FOR YOUR DIARY

Class Photos

Thursday 15th January

Safer Internet Week

Monday 9th February – Friday 13th February

Half Term

Monday 16th February – Friday 20th February

