

**KS4 Careers
Curriculum Content – Long Term Plan**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Years 10 and 11	Key Focus – To empower young people to plan and manage their future.	Key Focus – Responding to the needs of the learners.	Key Focus – Provide comprehensive information and advice.	Key Focus – Raise aspirations.	Key Focus – Actively promote equality of opportunity and challenge stereotypes.	Key Focus – Help young people to progress.
<p>Skills Builder is embedded into the curriculum focusing on the 8 skills.</p> <p>Listening Speaking Problem Solving Creativity Staying Positive Aiming High Leadership Teamwork</p> <p>The students receive reward points when they use or display the use of these skills in their everyday life at school.</p>	<p>To develop the skills, they need to locate information about their options in learning and work and use these skills with support or independently.</p> <p>Begin to be more confident in setting a challenge or realistic goal for themselves.</p> <p>To begin to recognise what influences them to reach their goals, seek help with any barriers and begin to show self-reliance and determination.</p> <p>To begin to understand how personal, educational, social and economic circumstances influence their plans for careers, learning and work.</p>	<p>To describe their strengths.</p> <p>To look at their individual progress, experiences and achievements so far.</p> <p>Discuss future learning goals.</p>	<p><i>Every year the students in KS4 have a programme of lesson by the Job Centre Plus team.</i></p> <p><i>Students meet with the Youth Support Services (YSS) advisor for Independent Advice and Guidance (IAG.)</i></p> <p>To begin to recognise the value of different forms of voluntary work and community activities.</p> <p>To begin to be aware of personal budgeting and money management.</p> <p>To begin to recognise different types of work e.g. self-employment.</p>	<p>What are their expectations of themselves?</p> <p>What/who influences our expectations?</p> <p>To identify ways of staying positive about who they are, what they can achieve and begin to think about how others see them.</p> <p>Think about and discuss employment they might consider in the future and that they would find rewarding.</p>	<p>Begin to discuss how to recognise stereotypical opportunities.</p>	<p>To begin to understand the relevance to their futures with the knowledge and skills they are developing at school.</p> <p>Begin to realise the importance of investing in their own learning to help their futures.</p> <p>To be aware of how to create a good impression.</p> <p>To become more aware about how their personal learning and thinking skills will help them in their futures.</p>