

KS5 Health and Social Care (Beginner's and Advanced Learners)

Curriculum Content - Long term plan

The aim of KS5 Health and Social Care is to support skills for life development and enable students to be informed about possible future options and careers choices. All lessons are fully differentiated, practical and interactive with some recorded evidence. Senior citizens and health professionals visit our lessons virtually wherever possible to enhance learning.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Stage 5 Beginner's Topic	UAS 94442 Investigating Health and Social care Services	UAS 111682 Health and Safety in Health and Social Care	UAS 111680 Person-Centred Care	UAS 111681 Dementia Awareness	UAS ST432 Jobs in Health and Social Care	
Key focus -	<p>We define health and social care and investigate together the range of health and social care provisions in our local area. How the provisions are monitored and inspected is explored. The work of the Care Quality Commission is discussed. Students find out how people can access each service and what to do if there is unavailability of support.</p>	<p>How health and safety procedures are implemented at Weatherfield Academy is investigated. We take part in activities to recognise risks and hazards and the roles of everyone in health and safety is identified. Dealing effectively with all health and safety practices, including medical needs in the care settings are part of our learning. Students learn about the HSE, reporting, recording and rectifying hazards, as well as risk assessments.</p>	<p>Students learn about effective listening and communication when dealing with vulnerable people to ensure those peoples' views, needs and subsequent care plans are 'person centred'. The risks of not being person centred in health and social care are explored. We learn facts about how to ensure a person is cared for respectfully and is fully involved in their care.</p>	<p>Our lessons focus upon the seven stages of dementia, signs, symptoms and support for the person as well as their family. The work of health professionals and charities is researched. The Alzheimer's Society and Dementia Care UK's websites are navigated to obtain key information. We interact with a trainer from the Alzheimer's Society as part of this unit to complete Dementia Friend training and each student will gain a Dementia Friend badge.</p>	<p>We research the wide range of additional training, jobs and careers within the health and social care sector. The students participate in interactive talks with home carers, carers in residential homes and carers with adults with complex needs. The benefits and negative aspects of the roles are explored. Wages are compared and contrasted. We look at voluntary roles and how to access these and the benefits of voluntary work for your CV. We discuss the application process for Health and Social Care positions and role play mock interviews for a chosen fictional vacancy.</p>	
Key Stage 5 Advanced Topic	UAS 75493 Introduction to Vulnerable Adult Protection and Safeguarding (Level 1)		UAS 70163 Residential Care: Infection Control (Level 1)	UAS 74027 Community Work: Working with Older People (Level 1) UAS 80809 Health-Related Activity Sessions for Older People (Level 2)		

<p>Key focus -</p>	<p>This unit incorporates a range of sensitive information and consequently, the students are gradually introduced to this subject.</p> <p>We share our thoughts and opinions about fictional scenarios within health and social care settings and look at potential risks caused by lack of protection, safeguarding and care.</p> <p>We discover facts about safeguarding at Weatherfield Academy and how systems and procedures are vital in all settings.</p> <p>How all vulnerable people are protected by the law is researched and we find out how they are monitored with regular checks.</p> <p>Students learn about the importance of the DBS checks and what 'whistleblowing' means in a setting and why everyone must report any concerns.</p>	<p>This unit details the importance of effective hygiene in any residential setting and how to avoid transfer of infection.</p> <p>The students will participate in a range of practical activities to examine how bacteria multiply, cross contamination, the prevention of spread of germs and recording and reporting cleaning routines and systems.</p>	<p>During these lessons we will discover facts about the variety of provisions, services and settings for older people in our local area. Senior citizens who visit our lessons (virtually) explain about their daily lives and the benefits and difficulties caused by ageing.</p> <p>The students discuss and select a community activity together and research, plan and deliver the activity following all safeguarding, hygiene and person centred care approaches.</p> <p>The students will focus upon daily routines within provisions for older people and how cleaning, hygiene and following all guidelines is essential.</p> <p>Suitable, healthy activities for older people are researched, prepared, role played and presented practically (if possible). They will develop activities to encourage social interaction and memory skills as well as focussing upon exercise related sessions.</p>
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