Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£32575
Total amount allocated for 2021/22	£13000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20583
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20583

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	15%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	11.1%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	11.1%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2021/22	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Fit Trail - To implement a new all-weather Fit Trail that will go around the perimeter of the field.	The Fit Trail will allow pupils to have more opportunities in lessons to stay active regardless of the weather. The trail will also be accessible for pupils during break and lunchtimes.	£19200		
Enrichment - additional sporting experiences will be offered to children, these include; Horse riding, Paddle boarding, Canoeing, Rock Climbing, Dance and Swimming. These experiences will come with certification for children to achieve.	All primary pupils undertake quality ASA specialist Water Skills Awards as part of PE curriculum. All pupils will have access to these enrichment opportunities regardless of personal financial restraints.	£4000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist equipment – to increase the range of specialist equipment our children have access to within their PE lessons or during specific physical interventions	The use of specialist equipment to be used for our children who have specific sensory and physical needs will allow them to access the curriculum in a manner that will see and improvement within all their lessons.	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD - staff will receive training in a range of areas that benefit the children's needs in this school (e.g. yoga therapy, sensory circuits)	Children needing intervention as stated in their EHCPs will receive the correct sessions, with the aim of seeing an improvement when their annual reviews are due.	£1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Real PE - The school will continue their membership of the Real PE programme which is delivered within KS2/3 lessons. These lessons cover a range of topics including healthy living and co-operation.	The delivery of Real PE from non-specialists will improve overall lesson quality and as a result, the health and well-being of our children and the range of activities being offered.	£500 annual membership		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist PE Teacher – PE teacher employed through Active Luton will provide PE lessons to KS2 children once a week (Tuesday). Part of their role within the school will be to organise enrichment opportunities for pupils in the form of sports competitions. Teacher will deliver CPD for playground staff and adults assisting in PE activities and lessons.	Competitive sports competitions will take place throughout the year. All pupils will, at least once a year, represent Weatherfield Academy at a sporting event. Staff training to enhance knowledge of sports being taught to a high level. PE specialist to support differentiated ideas and different teaching points.	£5000		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	