

Formal Pathway (Higher)
Lower School
English Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre of writing	Non-Fiction	Fiction	Non-Fiction	Non-Fiction	Fiction	Non-fiction
	Persuasive letter	Myths and Legends	Explanations	Biographies	Story writing	Newspaper report
Suggested final outcome	To independently write a persuasive letter.	To independently write a myth. Adapted - To independently retell a known myth.	To independently write an explanation about the water cycle.	To independently write a biography about a known person.	To independently write a story. Adapted - To independently write an alternative ending of a story.	To independently write a newspaper report.
Creative curriculum topic	Street detectives	Gods and Mortals	Flow	Heroes and Villains	Mighty Metals	Tremors
Books	Paddington goes to Town Young Frank, Architect Homes: Your local area Our Local Area: Ways into Geography	Greek Myths for Young Children Greek Myths and Legends Atticus the storyteller: 100 stories from Greece	The river singers The wind in the willows Your local area: rivers River story Swallows and Amazons This morning I met a whale	The hundred and one dalmatians Who is Malala Yousafzai? Mo Farah Top 50 villains	The tin forest Iron Man Iron Woman	Who was Pompeii? Earth-shattering Earthquakes The firework maker's daughter

Formal Pathway (Lower)
Lower School
English Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre of writing	Non-Fiction	Fiction	Non-Fiction	Non-Fiction	Non-fiction	Fiction
	Persuasive letter	Traditional Tales	Fact Files	Biographies	Newspaper Report	Story Writing
Suggested final outcome	To independently write a persuasive letter.	To independently write an adapted version of a Traditional Tale.	To independently write a fact file.	To independently write a biography about a known person.	To independently write a newspaper report.	To independently write a short story.
Creative curriculum topic	Street detectives	Dinosaur Planet	Bright Lights, Big City	Magnificent Monarchs	Our Wonderful World	Memory Box
Books	Paddington goes to Town Young Frank, Architect Homes: Your local area Our Local Area: Ways into Geography	Anancy and Mr Dry-Bone This is the house that Jack built				

**Pre-Formal Pathway
Lower School
English Long Term Plan**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre of writing	Non-Fiction	Fiction	Fiction	Non-Fiction	Non-fiction	Non-fiction
	Autobiography	Story writing	Stories from other cultures	Instructional writing	Reports	Adventure stories
Suggested final outcome	To independently write an autobiography.	To independently write a winter story. Adapted - To independently retell a winter story.	To independently retell a story from a different culture.	To independently write a set of instructions.	To independently write a report.	To independently write an adventure story. Adapted - To independently retell an adventure story.
Creative curriculum topic	Long ago	Winter Wonderland	Let's Explore!	Sunshine and sunflowers	Ready, steady, grow	Animal Safari
Books	Alfie the big Alfie and the Annie Rose story book One Year with Kipper The growing story Lost in the toy museum	Pip and Posy the Snowy Day All about Animals in Winter The Snow Beast Winter Seasons	Pirates Next Door Very first book of things to spot out and about The Big Adventure My First Hero Explorers	Shark in the Park I can grow a sunflower Katie and the Sunflowers When the Bees Buzzed off	Cow that Laid an egg Healthy foods A squash and a squeeze Diary of a farmer	The zoo is not for you Animals are delicious The Koala who could Little kids first big book of animals (National Geographical Kids)