



3SQ & 3NP  
 Curriculum Content - Long term plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	How do we make good choices?	How and why do people celebrate Christmas?	What does it mean to belong to a mosque?	What's special about Easter?	Why should we care for the earth?	How is faith expressed?
Content	<p>Multi faith and Humanism</p> <p>What are rules? How should we behave? Do rules keep us all safe? Ten commandments, 5 pillars, Golden Rule etc.</p>	<p>Learning from Christianity</p> <p>What happens in the Christmas story? How are these elements remembered? Why is Christmas celebrated?</p> <p>Visit or visitor from a Church</p> <p>Christingle service</p>	<p>Learning from Islam</p> <p>What does it mean to be a Muslim? How do Muslims behave because of their beliefs? What happens in a mosque and why?</p> <p>Visit to a mosque</p>	<p>Learning from Christianity</p> <p>Who was Jesus? How did Jesus die? What is a resurrection? What does this mean for Christians? Why is Easter important?</p> <p>Easter service</p>	<p>Multi faith- could include Baha'i as well as others</p> <p>What is special about Earth? How do people look after the world? Can we do more? What do religious people say about Earth?</p>	<p>Spirited Arts competition</p> <p>How is faith expressed through music and art? How does it make you feel?</p> <p>Whole school art competition</p>



**3SP, 3AS & 3AC**  
**Curriculum Content - Long term plan**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	What are rites of passage?	Which books and stories are sacred?	How do festivals and worship show what matters to Muslims?	What makes Easter important?	What helps Hindu people as they try to be good?	How is faith expressed?
Content	<p>The Island experiential unit of work</p> <p>Worldviews and multi faith</p> <p>How do religions celebrate rites of passage such as births, coming of age and marriage? What can we learn from the island community stories?</p>	<p>Judaism, Christianity and one other</p> <p>Where possible, the Anti Racist RE- can religion reduce racism will be taught through the stories.</p> <p>What is sacred? How do we treat important things? Which stories are important?</p>	<p>Learning from Islam</p> <p>What does it mean to be a Muslim? How do Muslims behave because of their beliefs? What happens in a mosque and why? Which festivals are important?</p> <p>Mosque visit</p> <p>Visit to a mosque</p>	<p>Learning from Christianity</p> <p>Who was Jesus? How did Jesus die and how was this special? What does resurrection mean? What does this mean for Christians? Why is Easter important?</p> <p>Easter service</p>	<p>Learning from Hinduism</p> <p>Who is Hindu? What do Hindus do? How do they try to make a difference? What helps a Hindu to make good choices?</p> <p>Hindu visitor/ mandir visit</p>	<p>Spirited Arts competition</p> <p>How is faith expressed through music and art? How does it make you feel?</p> <p>Whole school art competition</p>