

KS5 Careers
Curriculum Content – Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 14	Key Focus – To empower young people to plan and manage their future.	Key Focus – Responding to the needs of the learners.	Key Focus – Provide comprehensive information and advice.	Key Focus – Raise aspirations.	Key Focus – Actively promote equality of opportunity and challenge stereotypes.	Key Focus – Help young people to progress.
<p>Skills Builder is embedded into the curriculum focusing on the 8 skills.</p> <p>Listening Speaking Problem Solving Creativity Staying Positive Aiming High Leadership Teamwork</p> <p>The students receive reward points when they use or display the use of these skills in their everyday life at school.</p> <p><i>In Year 14 students can self-assess their development in these 8 skills.</i></p>	<p>To research and interpret information about their personal, learning and work options. To know how to use individual learning and career planning to help them progress, reflect on achievements and maintain challenging but realistic learning and work goals. To be able to make the most of their choices in learning and work, manage their career plans and progression.</p> <p>To develop their self-understanding and expand their horizons for action considering their changing personal education.</p>	<p>To review and evaluate their experiences and achievements, progress in learning and management of different learning styles.</p> <p>To assess their changing skills, attributes, needs, interests, motivations, values and attitudes.</p> <p>To identify the skills and qualities they need to pursue their preferred pathway and evaluate their progress in gaining them.</p>	<p>To have access to the full range of information on opportunities in learning and work. To gain further understanding in opportunities, benefits and drawbacks in different forms of work in their next career move. To gain further knowledge and understanding in how to manage their own money and how to apply for financial support. Observe the rights and responsibilities in relation to health and safety and terms and conditions of employment.</p>	<p>To further develop a positive self-concept based on maintaining realistically high aspirations and self-esteem and considering challenge and feedback from others.</p> <p>To further develop their understanding of economic independence and what it means to them.</p> <p>To explain how they will realise their positive expectations of work.</p>	<p>To consider realistic learning and work options that meet their individual needs.</p>	<p>To evaluate the benefit of their progression opportunities for different parts of the curriculum.</p> <p>To be able to promote a positive view of themselves through self-presentation to improve their chances of success in selection and recruitment processes.</p> <p>To know how to make and evaluate career enhancing decisions that feel right for them and help them to make progress.</p>

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