

COUNTRIES PATHWAY



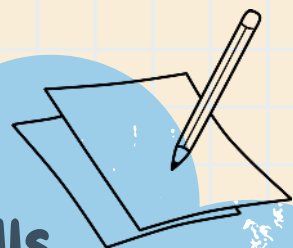
AUTUMN 2



ENGLISH

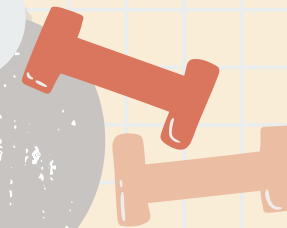
Functional Skills

Students working towards Entry Level 1 will develop their sentence writing skills when writing messages and notes. Students working towards Entry Levels 2 and 3 will be writing non-chronological reports and composing emails. Students working towards Level 1 will be writing reports and information sheets.



PHYSICAL EDUCATION

Students have options within PE: Dance, Hiking, Racket sports, team games, fitness. Students are making choices about the physical activities they want to take part in.



RELIGIOUS EDUCATION

World Views

Christianity and its links to worldviews. Why do Christians see Christmas as important? Students will visit St Albans Cathedral.

PSHE

Health and Wellbeing

This half term in PSHE we will continue our focus on the overarching topic of Health and Wellbeing.



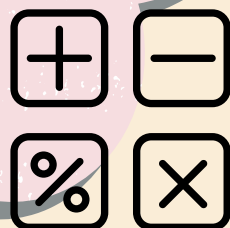
AUTUMN 2

COUNTRIES PATHWAY

The KS4 curriculum is underpinned by The Preparing for Adulthood curriculum and is a pathway to formal qualifications. KS4 focuses on supporting young people to develop independence, employment skills, community participation, good health, and independent living. It provides a structured framework to help students transition smoothly from school to adult life by building practical life skills, confidence, and long-term planning.

MATHS

Working towards functional skills, students will be focusing on consolidating their learning from Autumn 1. They will look at the four operations.



COMPUTING

Using devices

Creating and Editing - This half term looks at building strong foundational skills in using digital applications with purpose and confidence.



ABOUT KS4

In Key Stage 4, our curriculum is designed to prepare students for adulthood. We offer accreditations in English and Maths through Functional Skills and Certifications, ranging from Entry Level 1 to Level 1/2. Our goal is for pupils to gain the qualifications and experiences they need to access the next appropriate course, apprenticeship or pathway in their education. We also support pupils to confidently apply their skills, knowledge and understanding in a wide range of real-life situations.

During Key Stage 4, pupils will:

- complete a baseline assessment within their first six weeks.
- Access carefully planned lessons that develop and strengthen key skills and knowledge.
- Be encouraged to discuss, debate and share their views on topics that matter to them.
- Receive ongoing assessment (both formative and summative) so teachers can tailor learning to their needs.
- Follow a carefully sequenced curriculum where new learning builds on what they already know and can do, working towards clear end points.

By the end of Key Stage 4, pupils will:

- Be digitally confident and able to keep themselves safe online.
- Have developed stronger social, communication and interaction skills.
- Be able to apply their knowledge, understanding and skills in a wide range of contexts.
- Achieve qualifications and experiences that support their next step in education or training.
- Communicate their needs, preferences and ideas clearly in different settings.
- Show greater independence in managing physical, sensory and emotional challenges.
- Demonstrate increased confidence and resilience when facing real-world and work-related situations.
- Be well prepared for a positive transition into adulthood, with support tailored to both their therapeutic and academic development.

KS4 ENGLISH FUNCTIONAL SKILLS

During this half term students will develop their skills in the three assessed components:

SLC- Speaking, Listening and Communicating

R - Reading

W- Writing.

Students working towards Entry Level 1

E1.4 Make requests and ask straightforward questions using appropriate terms and registers. **SLC**

E1.5 Respond to questions about specific information. **SLC**

E1.10 Understand a short piece of text on a simple subject. **R**

E1.16 Communicate information in words, phrases and simple sentences. **W**

E1.11 Punctuate simple sentences with a capital letter and a full stop. **W**

Students working towards Entry Level 2

E2.2 Make requests and ask clear questions appropriately in different contexts. **SLC**

E2.8 Understand the main points in a text. **R**

E2.18 Complete a form asking for personal information. **W**

E2.14 Form regular plurals. **W**

Students working towards Entry Level 3

E3.2 Make requests and ask concise questions using appropriate language in different contexts. **SLC**

E3.4 Respond appropriately to questions on a range of straightforward topics. **SLC**

E3.12 Understand organisational features and use them to locate relevant information. **R**

E3.21 Write in compound sentences and paragraphs where appropriate. **W**

E3. 13 Use a range of punctuation correctly. **W**

Students working towards Level 1

L1.2 Make requests and ask relevant questions to obtain specific information in different contexts. **SLC**

L1.6 Follow and understand discussions and make contributions relevant to the situation and subject. **SLC**

L1.13 Use reference materials and appropriate strategies. **R**

L1.14 Understand organisational and structural features and use them to locate relevant information. **R**

L.1.20 Use correct grammar. **W**

L1.25 Write consistently and accurately in complex sentences, using paragraphs where appropriate. **W**

KS4 MATHS FUNCTIONAL SKILLS

During this half term students will consolidate their work from the previous half term on place value and addition and subtraction. They will continue to work on their maths fluency skills by over learning their number bonds (addition and subtraction) and times table facts. They will continue to practise their money skills in their independent living lessons.

Students working towards Entry Level 1

- addition and subtraction within 20
- solve word problems involving addition and subtraction
- Tell time to the hour (o'clock) and half hour
- Use the language of time (before/after)
- learn the order of units of time (seconds, minutes, hours, days etc)

Students working towards Entry Level 2

- Addition and subtraction within 100
- Solve missing number problems
- Time - tell time to the nearest 5 minutes
- Name and order - months of the year and seasons
- Multiplication and division (2-, 5- and 10- times tables)

Students working towards Entry Level 3

- Addition and subtraction within 1000
- Solve missing number problems
- Check calculations using the inverse operation
- Multiply or divide a 2-digit number by a 1-digit number
- Focus on 2-, 4-, 8- times tables and the relationship between them
- Time - convert units of time, read 12- and 24- hour clocks
- Know that there are 365 days/52 weeks in a year

Students working towards Level 1

- Time - tell time to the minute, convert between units of time, know how many days in a month
- Solve problems involving the 4 operations (+, -, X and division)

KS4 CURRICULUM CONTINUED

PSHE

This half term in PSHE we will continue our focus on the overarching topic of Health and Wellbeing. This half term will include developing our knowledge around First aid and Emergency services. Students will look at how they can make independent health choices and take responsibility for their health by Screening and self examination. We will also look at the dangers of Substance abuse, alcohol and its risks as well as the negative impacts of Toxic masculinity.

Science

This half term we will be focusing on animals, this includes classification, adaption and learning about Eco-systems. Students will learn about the wildlife all around them and the important role creatures and insects like Bees and butterfly's play in the local environment. AQA Science group - Students in this group will continue with their AQA science.

Religious Education

During this half term students will explore questions such as: Why do Christians see Christmas as important? Should it be a national holiday? The lessons will aim to develop pupil knowledge and create a bridge between pupils experiences and the religious theme. Students will also develop their understanding of symbols and values that are in the religious teachings we are studying.

PE

During Autumn 2, pupils will be carrying on with their chosen activity options. These include; Hiking/orienteering, racket sports, invasion games, dance and fitness. Now pupils have choice in the activity they want to take part in, this will help them to remain engaged in a physical task they want to carry on with into their adult lives.

Computing

Creating and Editing - This half term looks at building strong foundational skills in using digital applications with purpose and confidence. Students practice touch typing consistently to build fluency and apply formatting techniques across different document types. The focus is on clear digital communication - creating materials like posters, menus, and flyers that suit different audiences and purposes, while developing independence and pride in presentation.

PREPARING FOR ADULTHOOD

Overview	Independent Travel	Cooking	Careers	World Around Us
Week 1 3/11/25	Italy & England	Mexico	Tuvalu	Hungary
Week 2 10/11/25	Hungary	Italy & England	Mexico	Tuvalu
Week 3 17/11/25	Tuvalu	Mexico	Italy & England	Mexico
Week 4 24/11/25	Mexico	Tuvalu	Hungary	Italy & England
Week 5 1/12/25	Italy & England	Mexico	Tuvalu	Hungary
Week 6 8/12/25	Hungary	Italy & England	Mexico	Tuvalu
Week 7 15/12/25	Tuvalu	Hungary	Italy & England	Mexico

PRACTICAL LEARNING

Tuesday

Art
Cooking
Paddlesports
Forest School
Animal Care
Music
Climbing

Our Tuesday practical learning options are designed to reflect the interests of pupils at Weatherfield while supporting not only academic progress, but also emotional, sensory, physical and social development. All afternoon subjects have strong cross-curricular links, but equally importantly, they offer enrichment experiences and promote lifelong skills.

Through these sessions, pupils develop independence in cooking, build resilience during paddle sports at Caldecotte, and strengthen teamwork skills in Forest School. In Animal Care, they learn empathy and responsibility, while art and music help them explore and express their emotions.

This half term, we are excited to introduce Climbing as a new option, with students travelling to the indoor climbing centre in Hemel.

Each of these opportunities gives pupils a real sense of achievement and fosters positive attitudes towards learning. Our aim is to nurture enthusiastic, confident and well-rounded learners who are willing to try new experiences and grow from them.

Wednesday

Horticulture
Drama
Makaton
Technical
Costume and Set
Music/ Assembly

Our Wednesday practical learning options give students the opportunity to explore creative pathways that inspire and engage them. Whether they enjoy performing, acting or presenting in assemblies - or prefer behind-the-scenes roles such as sound, lighting, technology or stage direction, there is something for everyone.

Students may also explore digital media by filming school events or producing and editing videos for the school community. Those with an interest in design and communication can get involved in creating marketing materials, posters and programmes for school events, developing valuable creative and promotional skills. The wide range of roles ensures that every student can contribute in a meaningful way, while developing key skills such as communication, decision-making, self-management and problem-solving - all through activities that align with their passions and strengths.

Throughout the year, students will also have the opportunity to work towards and complete a selection of Unit Awards, Life Skills and ASDAN qualifications. These recognise the skills and knowledge gained and can be used to support future college or job applications.

DATES FOR YOUR DIARY

Half Term	Monday 27 th October – Friday 31 st October
Remembrance Assemblies	Thursday 6 th November & Friday 7 th November
Cinema and Nandos Reward Trip (Beech and Willow)	Tuesday 11 th November
Two-minutes Silence	Tuesday 11 th November
Speak Out, Stay Safe – PSHE lessons will share this focus	Monday 17 th November
School Photo Day	Tuesday 18 th November
Training Day (No pupils in school)	Friday 28 th November
Rock Kidz UK (Whole-school workshops promoting self- esteem)	Thursday 4 th December
Christmas Jumper Day (All donations to Save the Children)	Wednesday 17 th December
Christmas Lunch	Wednesday 17 th December
Celebration Service @ St.Mary's Church	Thursday 18 th December
Christmas Pantomime (The All New Adventures of Peter Pan @ Grove Theatre)	Friday 19 th December