

Formal Pathway - KS4 English: Long Term Plan
 Writing Components for Pearson Entry Level English 1, 2, 3 and Level 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literary Themes	Diversity and Displacement	Gothic Literature	Functional Skills: Speaking and Listening	Speaking & Listening, Functional Skills	Exam Practice and Poetry	Stories from Other Cultures
Pathway 1 Working towards Entry 1 Writing *Thematic approach can be used. Non-statutory.	Text: Fiction: <i>Boy Overboard</i> by Morris Gleitzman (MH) -Note taking -Letters: informal/ emails -Baseline assessments	Text: Fiction: <i>Frankenstein</i> -Note taking -Diary entry	Text: Non Fiction: <i>Transactional texts</i> -Report writing -IT skills: Powerpoint and Word.	Text: Non Fiction: <i>Transactional texts</i> -Recap on notes and messages -Form Filling -Review writing (simplified)	Text: <i>Functional Skills exams and Poetry</i> -Writing sentences -Recap notes, messages and form filling -Poetry writing	Text: Fiction: <i>Creation myths and indigenous stories.</i> -Story Writing: simple narrative
Pathway 2 Working towards Entry 2 Writing	Text: Fiction: <i>Boy Overboard</i> by Morris Gleitzman MH) -Note taking -Letters: informal/ emails -Baseline assessments	Text: Fiction: <i>The Woman in Black/ Frankenstein</i> -Note taking -Diary Writing (simple narrative)	Text: Non Fiction: <i>Transactional texts</i> - Report writing - IT skills: Powerpoint and Word.	Text: Non Fiction: <i>Transactional texts</i> -Form Filling -Review writing	Text: Non Fiction: <i>Transactional texts & Poetry</i> - Revision of writing and reading skills -Note taking -Poetry writing	Text: Fiction: <i>Short stories, creation myths and indigenous stories</i> -Story Writing: (simple narratives)
Pathway 3 Working towards Entry 3 Writing	Text: Fiction: (TBA: AS) -Note taking -Emails (informal letter) -Letter formal -Baseline assessments	Text: Fiction: <i>The Woman in Black/Frankenstein</i> -Note taking -Diary Writing (narrative)	Text: Non Fiction: <i>Transactional texts</i> - Report writing - IT skills: Powerpoint and Word.	Text: Non Fiction: <i>Transactional texts</i> -Explanations -Review writing	Text: Non Fiction: <i>Transactional texts & Poetry</i> -Revision of writing and reading skills -Poetry writing	Text: Fiction: <i>Short stories, creation myths and indigenous stories</i> -Descriptive Writing/ Story writing (narrative)
Pathway 4 Working towards Level 1 Writing	Text: Fiction: (TBA: AS) -Articles/ reports Eg. Eye-witness accounts) -Baseline assessments	Text: Fiction: <i>Frankenstein/ TBA</i> - Diary Entries (narrative) - Descriptive writing (narrative)	Text: Non Fiction: <i>Transactional texts</i> -Information /advice sheet: Explanatory text -Instructions	Text: Non Fiction: <i>Transactional texts</i> -Report writing: newsletters -letters	Text: Non Fiction: <i>Transactional texts & Poetry</i> -exam practice - Reviews/ emails and online feedback forms	Text: Fiction: <i>Short stories, creation myths and indigenous stories</i> -Descriptive Writing/ Story writing (narrative)