

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving school are physically **literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	2018 - 2019
Total Funding Allocation:	£16,565
Actual Funding Spent:	£13,055

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>To increase the profile out outside clubs and sports.</p> <p>To use extra-curricular coaches and facilities to enhance the students understanding of what activities are out there for them to take part in.</p>	<p>Get a PE Board and put different clubs and activities on it that students could take part in.</p> <p>Raise the profile of extra-curricular sport in school.</p> <p>Have more intra school sporting competitions.</p> <p>Buy a rowing machine.</p>	£500	Students to be more inclined to use outside clubs as they become more comfortable with them.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>To get all students to be participating in 20 mins of activity per day at least in school.</p> <p>Use sport as a way of increasing/ improving mental health within the school.</p>	<p>Increase teacher's knowledge and understanding of Activity levels.</p> <p>Potential timetable change to include 30 minutes mental health time.</p>	£500	<p>Students to become more aware of their mental health.</p> <p>Students and staff will have dedicated Yoga and mindfulness time.</p> <p>Students will be happier, healthier and more ready to learn at the start of the day.</p>

	Training of staff members to lead effective sessions.		
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To have better trained and more confident staff that can deliver invigorating and fun PE lessons.	Send untrained staff on coaching courses to increase knowledge basis and confidence in delivery. E.g. Level one netball. Level1/2tag rugby Level one multisports. Gym safe gymnastics course. Level one fencing course.	£700	Greater depth in knowledge from untrained PE staff. Greater enjoyment for the students. Better quality PE across the school.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Fencing equipment. Gym equipment e.g. Free weights Rowing Machine Cycling machine. Students to experience different forms of interactive and individual sport.	Research different sports and some that would be applicable to the students that attend the school. More extra curricular clubs offered during the school day. Sports interventions to be used to counteract mental health problems.	£1000	Increased engagement within lessons. Higher probability of lifelong physical activity after leaving school Increased knowledge and understanding of how students can be safe and healthy when outside and inside school and taking part in physical activity.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Students who maintain the 100% school commitment to everyone within the school	Maintain regular meetings and training sessions to make sure students are prepared and confident to take part.	£0	Students to gain more confidence and appreciation for extra-curricular sports.

representing at a sporting fixture at least once during the school year.			

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>More structured games have been introduced during lunchtimes.</p> <p>Students are encouraged to play games that include more movement and develop their people skills during the time they are out there.</p> <p>Dance and fitness classes are being run every lunchtime by staff and young leaders to give students the opportunity to increase their daily activity level.</p> <p>A referee is provided at lunchtimes so students have structured football games.</p>	<p>Increased attendance at dance and football clubs.</p> <p>Fitness clubs are being attended by double the amount of students.</p>	???????	<p>Pupils have greater understanding of healthy active lifestyles and what is required.</p> <p>Staff has the opportunity to increase their activity levels and knowledge.</p>	<p>Staff to be included in school sports. Can we get students to increase activity levels before school/lessons?</p>

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>Looking at sports relief and of using sport as a way of engaging disaffected pupils.</p> <p>Girls KS4/3 Football team have been made very high profile. They</p>	<p>Whole school participation in extra-curricular activities.</p> <p>Students are more engaged within PE lessons.</p>	???????	<p>Whole school participation in an extra-curricular tournament.</p> <p>KS4/5 football won county cup.</p>	<p>To use the success of extracurricular events to motivate students within a classroom setting.</p>

<p>have been brought a football kit by the local link club Dunstable Town FC.</p> <p>Dance examinations and successes to be announced in school assembly.</p> <p>Students to receive certificates for every extra-curricular sport they take part in. Assemblies are used to make sure all students celebrate sporting success.</p>			<p>KS3 football teams have very positive effects on student's attainment and behaviour in lessons.</p> <p>Uptake of numbers participating in G+T dance has increased and engagement has increased because of bespoke lessons.</p>	<p>30 mins of PE to be used as a starter for every day.</p>

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>PE Specialist Teacher - organise focus groups and run sports competitive events. PE lessons will have focus groups to target individual needs within the lesson.</p> <p>CPD- School staff and Ta's to learn from Specialists.</p> <p>Planning Good practice to be shared.</p>	<p>Competitive sports competitions will take place throughout the year. All pupils will at least once a year represent Weatherfield Academy at a sporting event. The children will achieve their full potential.</p> <p>They will be provided with gifted and talented tutoring as a talent provision. We hope to see a rise in confidence and extra-curricular sports participation.</p> <p>Staff training to enhance knowledge of sports being taught to a high level.</p>	<p>??????</p>	<p>Increased knowledge and understanding of an outstanding PE lesson.</p> <p>Pupils will have a broader spectrum of teachers and a better understanding of their extra-curricular opportunities.</p>	<p>Teachers across the school should have more confidence in delivering.</p> <p>Get all staff teaching 30 minutes of PE a Day.</p>

	PE specialist to support differentiated ideas and different teaching points.			

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>All Extra curricular SEN sports events are to be attended.</p> <p>Applicable students will attend some mainstream sports festivals to make sure they can get experience in different areas. E.g. Swimming and Cross country.</p>	<p>Higher participation of School sports. Students are introduced to a range of experiences through outside agencies.</p> <p>Climbing walls Fencing classes Multisport coaches. Archery. Gymnasium used at local leisure centre. Exercise classes attended ran by young leaders within school.</p>	<p>Funding to be secured from school business liaisons.</p>	<p>Students have experienced a larger range of sports and in greater depth than before.</p> <p>Leaders more confident in delivering sessions.</p> <p>Teachers more accepting of opportunities.</p>	<p>Securing funding and keep improving knowledge and understanding of leaders within the school.</p> <p>FA level one coaching courses.</p>

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>Whole school have represented that school in an extra-curricular sporting event during the course of the year.</p> <p>Students have be put into year and ability groups so they are challenged at the correct level.</p>	<p>Whole school participation has increased as we strive for the school sports gold award.</p>	<p>???????</p>	<p>Students more motivated within PE lessons.</p> <p>Students research and ask to play different sports.</p>	<p>Can we get students to more into link clubs IE Dunstable town lions Disability Football Club.</p>

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.

Additional information that could form the basis of a report to governors

Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£	£
2014 - 2015	£	£
2015 - 2016	£	£
2016 - 2017	£	£
2017 -2018	£	£

The Impact of this Funding to Date by Year

Academic Year 2013-14

Total spend 2013 – 2014 £

Academic Year 2014-15

Total spend 2014 – 2015 £

Academic Year 2015-16

Total spend 2015 – 2016 £

Academic Year 2016 -17

Total spend 2016 -17 £

Summary of Our Achievements to Date and The Impact of Four Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2017-18 and how we will Sustain the Improvements