

**Lower School Formal pathway
Long Term Plan**

Pre-formal	My History	Wonderful winter	Explorers	Maps and trails	Farm to fork	Circus
Curriculum	<p>This half term, students will learn about and recall their own history. They will learn the difference between past and present, and explore how life was in the past. Students will put things in order of time and start to use timelines. They will explore their own family history and look at how life has changed for people.</p>	<p>In Autumn 2, students will learn about Winter. They will explore Winter as a season and the clothes that people wear. Students will identify cold countries and begin to locate them on a map. Students will identify and research different animals that live in cold climates and how they have adapted. Students will research the history of different aspects of Christmas, and how Christmas is celebrated around the world.</p>	<p>Students will undertake a journey around our school and will begin to plan a route. They will explore the local community and look at where we live. Students will look at different types of houses and homes and how they have changed since the past. Students will share holidays and day trips that they have been on. They will learn about some famous world explorers and the transport that they used when exploring.</p>	<p>During this half term, students will begin to learn about maps. They will learn to identify different map symbols, how to draw a map and how to plan a route for somebody to follow. Students will visit a public garden and conduct some fieldwork.</p>	<p>During Summer 1, students will learn about food and where food comes from. They will visit a farm and explore the different animals that live on a farm, thinking about which farm animals provide us with food. Students will research what farms were like in the past. Students will learn the difference between towns and countryside. They will plant sunflowers and observe how it changes over time.</p>	<p>Students will recap the difference between the past and present. They will explore circuses from the past and order on timelines. Students will identify which animals used to be part of a circus and debate whether animals belong in a circus or not. Finally students will finish the topic by exploring animals that help us.</p>