

**KS4
Long Term Plan**

KS4	Stone Age to Iron Age	What was life like in Victorian England?	Would you like to live in the desert?	Why does population change?	How hard was it to invade and settle in Britain?	Can I carry out an independent fieldwork enquiry?
Curriculum	<i>Content to be updated</i>	<p>Students will learn about the Victorian period. They will identify this period on a timeline and explore what everyday life was like for rich and poor people. Students will research what life was like for people who worked in Victorian workhouses, as well as researching influential Victorians. Students will compare Victorian hospitals to ours today and then explore crime and punishment during the Victorian era.</p>	<p>This half term students will be learning about deserts. They will explore what desert biomes are and locate them on world maps. Students will explore the physical features that are found in a desert and research how people use deserts today. They will discover the threats to deserts and how humans could be contributing to this. At the end of the unit, students will think about whether they would like to live in a desert and justify their reasons.</p>	<p>Students will explore what the population is. They will find out how the population changes through birth rates, death rates and migration. Students will research how climate change is affecting the population. They will collect data and report findings on how population is affecting our environment.</p>	<p>During this half term, students will learn about the Anglo-Saxons and Scots. They will explore who the Anglo-Saxons were and how they settled in Britain. Students will research Sutton Hoo and find out what it tells us about Anglo-Saxon life. Students will learn about King Alfred and think about if he really was great! They will explore how the Anglo-Saxon rule ended.</p>	<p>In Summer 2, students will be supported to carry out their own independent fieldwork enquiry. They will develop their own inquiry question, create their own data collection methods and collect data. Students may need to plan and map out routes depending on their question. Students will analyse their data and present their findings to the rest of the class.</p>