

Self-Management, Conduct and Rewards

Our aim in the Semi-formal pathway is that every pupil is as happy as they can be. Pupils are encouraged to develop independent skills and are supported in managing their emotions and feelings. House points and green cards are awarded for a wide range of reasons, including curriculum tasks, kindness, politeness, and trying your best. Pupils who have accumulated high numbers of house points and good attendance during each term are invited to take part in rewards activities or visits. We have a Semi-formal trophy for Outstanding Effort. There are frequent opportunities for reflection throughout the week to celebrate our achievements together and set personal targets for the following week.

Communication

Regular communication will take place in the form of emails, newsletters, BOOP app and parents' evenings. Newsletters will be sent via Parentmail. If you have any questions, please do not hesitate to contact your child's form tutor. All contact details can be found on our school website.

Home Learning

We do not send specific home learning tasks. We send home reading books daily and by request can send home ideas of tasks you can do at home to support the targets on your young person's EHCP.

Mobile phones and electronics

We understand some pupils have a long way to travel and therefore require phones and other electronic devices for entertainment on the way to and from school. Pupils will be expected to put all electronic devices in a sealed container to be locked away for the day. They will be returned at the end of each day.



Weatherfield Academy

Semi-formal Handbook

"To work together to place the young person at the centre of all we strive for by developing confidence, independence and life-long learning."

Meet the Team



Sarah Quinn
Semi-formal
Pathway Leader



Fiona McTague
Class Teacher



Kim Parris
Class Teacher



Gina Shaw
Class Teacher



Amanda Fowler
Teaching Assistant



Tracey Freeman
Teaching Assistant



Danni Coleman
Teaching Assistant



Joe Wood
Teaching Assistant



Fahima Nadaie
Teaching Assistant



Laura Wall
Teaching Assistant



Nicole Walton
Teaching Assistant



Erin Jones
Teaching Assistant

Curriculum

The Semi-formal Pathway is a separate pathway for learners in KS2–5 who are working within the Pre-Key stage standards where the National Curriculum is not appropriate for them. This is a small cohort of learners who currently cannot fulfil their best full potential within the constraints of more formal pathways.

This is a holistic curriculum that is relevant, accessible and appropriate. It is teaching the skills that a learner will need for life, promoting independence, being safe and learning to live in the world.

Maths and English are taught and embedded in everything we teach. The curriculum also includes World About Me, PSHE/RSE, Art, Play and Leisure, Music, Forest School and Outdoor Learning, My Physical, My Dance and My Drama. KS4 and KS5 semi-formal classes also partake in the practical learning carousel/options carousel. Please ask your child’s class teacher for further details.

About Weatherfield Academy

Weatherfield Academy establishes and develops a high culture of trust so that each pupil’s engagement with communication and learning can be successful.

- Each student’s learning is understood on an individual basis. The classroom offers a safe base with a structured day and a familiar routine.
- Students are encouraged to develop independent skills and learn to manage their emotions and feelings.
- Everyone in the Semi-Formal pathway should wear the correct uniform and be well prepared (with equipment).
- We expect that every student will treat others as they would like to be treated themselves.
- We all work together to ensure that everyone in the Semi-formal pathway has the best opportunities to support their learning.

"To become the best person you can be."