

**KS3 History**  
**Curriculum Content - Long term plan**

		<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 7</b>	<b>Topic</b>	<b>The Gunpowder Plot</b>	<b>The Great Fire of London</b>	<b>Toys</b>
<b>Key Focus</b>		Pupils will compare the differences and similarities of how people live now in London to how they did in the 1600s, using a range of sources. Pupils will explore the build up to the Gunpowder Plot and some of the problems that the plotters faced. Pupils will order the events of the Gunpowder Plot, and look at what happened to the people involved. Pupils will ask and answer questions about the connection between the Gunpowder Plot and how we celebrate Bonfire night today.	Pupils will learn about the key events of the Great Fire of London. Pupils will develop their understanding of the ways in which we can find out about the past through discussing primary sources. Pupils will also have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.	Students will explore popular toys from the 20th century to the early 21st century. Students will begin by thinking about their favourite toy from today before moving on to look at toys which were popular when their parents and grandparents were children. Students will develop a range of historical skills, such as asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today.
<b>Year 8</b>	<b>Topic</b>	<b>Ancient Greece</b>	<b>Riotous Royalty</b>	<b>The Romans</b>
<b>Key focus</b>		Pupils will learn about the ancient Greek empire and look at how and why this expanded throughout time. Pupils will make comparisons between the Greek democracy to modern day, as well as differences between the Greek Olympics to the Olympics we celebrate today. Pupils will use a range of sources to look at The Battle of Marathon and The Trojan War.	Pupils will learn about William the Conqueror's reign from 1066 onwards, how King John made himself very unpopular as monarch and why King Henry VIII married so many times. Pupils will also learn about who Queen Anne was, what Queen Victoria achieved during her reign and look at the role of the British monarchy today.	Pupils will learn about the impact of the Roman Empire on life in Britain. Pupils will learn about the spread of the Roman Empire, the invasion of Britain and the eventual conquest. Pupils will also look in detail at some aspects of the Romanisation of Britain, such as the building of Roman Roads and bath houses.
<b>Year 9</b>	<b>Topic</b>	<b>World War II</b>	<b>Ancient Egypt</b>	<b>Crime and Punishment</b>
<b>Key focus</b>		Pupils will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, they will discover what it was like for people on the homefront and how they contributed to the war effort. Pupils will also learn about the roles and responsibilities of the men and women who served in the British armed forces and will develop a sense of awareness about different commemorative events.	Pupils will learn about how and where the ancient Egyptians lived, what was important in the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. Pupils will learn about how Egyptian people used hieroglyphics to communicate and compare the powers of different Gods.	Pupils will develop their chronological knowledge beyond 1066 by studying this aspect of social history. The children will find out about the legacy of the Roman judicial system and crime and punishment throughout the Anglo-Saxon, Tudor and Victorian periods. Pupils will also deepen their historical awareness and understanding of how our past is constructed by studying the famous highwayman, Dick Turpin.